



ENHANCING REGIONAL COLLABORATION

Atlantic Provinces Community College Consortium Annual Report

09
10



Atlantic Provinces Community
College Consortium

Consortium des collèges
communautaires des
provinces de l'Atlantique



Community Colleges

A key element in building a stronger Atlantic Canada



50 campuses plus learning centers located in both **urban and rural** settings throughout the region serving in excess of 25,000 full-time and 60,000 part-time students

CONTACT INFORMATION

Ken MacRae, Executive Director
Atlantic Provinces Community College Consortium
Dartmouth Gate
375 Pleasant Street, Unit 100
Dartmouth, NS B2Y 4N4
www.apccc.ca
ken.macrae@nsc.ca

Telephone: (902) 491-1190



Table of Contents

Message from Board Chair	2
Message from Executive Director	3
About APCCC	4
Organizational Chart	5
APCCC Board for 2009-2010	6
Mission, Values and Strategic Directions	7
Board Meetings	8
Regional Collaborative Networks	9
Key Accomplishments and Deliverables	10
• Learning	11
• Regional Development.	13
• Accountability & Communication	16
Financial Overview	18
APCCC Partners	20



Message from Board Chair

The mandate of the Atlantic Provinces Community College Consortium (APCCC) is to foster collaboration and cooperation among Atlantic Canada's public community colleges. This report, for the period 2009-2010, outlines the activities and initiatives undertaken to achieve that mandate. Highlights of the consortium's activities include: providing input on various initiatives of the Council of Atlantic Ministers of Education and Training; providing regional professional development opportunities for college employees; providing input on labour market supply and demand issues; reaching an agreement with the Atlantic universities on transfer credit opportunities; publishing a regional guide to transfer agreements to assist post-secondary students in making decisions related to continuing their education; initiating a diversity framework project for college campuses; fostering applied research across the region; and supporting networks where college employees can engage in dialogue on best practices and regional initiatives.

The APCCC provides value to its members through the creation of opportunities for dialogue and collaborative action. Increasingly these opportunities extend beyond the consortium's member colleges and involve dialogue and collaboration with external agencies. The APCCC continues to value this broader dialogue as it seeks to build the profile of community colleges and develop greater recognition and support of the important role that colleges play in the social and economic development of the Atlantic region.

It has been a pleasure to serve as Board Chair of the APCCC. I would like to thank my fellow Board members for their support and significant contributions to the strategic directions of the APCCC during the past year. I also want to thank the Executive Director for his efforts in supporting the Board and in carrying out the business plan. The APCCC continues to champion Atlantic Canada collaboration and cooperation and is an excellent vehicle for demonstrating our collective contributions to the development and prosperity of our region.



A handwritten signature in black ink, appearing to read 'Joan McArthur-Blair'.

Joan McArthur-Blair
Chair, Board of Directors



Message from Executive Director

I am a true believer that teamwork is the key to success. The Atlantic Provinces Community College Consortium (APCCC) owes its existence to that premise and has enjoyed a long track record of regional collaboration and cooperation. As the Executive Director for the consortium it would not be possible for me to ensure the objectives of the consortium's business plan are fulfilled without the support and cooperation of a number of people. This includes the direction and support of the Board of Directors, and the efforts of professionals from all four of Atlantic Canada's community colleges who bring their skills and enthusiasm to the various initiatives that we as a group undertake. It has been my pleasure to work with the consortium partners and the many committees, networks, and task groups that are part of the team.



One of the most valued contributions of the consortium is the creation of a forum for college members to share knowledge, experience, and practice. Meeting agendas for the Board, as well as for the various standing and ad hoc committees, continue to allow time for member exchange and updates. These networking opportunities often result in follow-up action that benefits one or more of the member colleges or their staff. It is an excellent example of teamwork and cooperation.

In addition to the many internal activities undertaken by the consortium and outlined in this report, the APCCC recognizes that it must also engage with external organizations in order to fulfill its mandate. The consortium has fostered relationships with multiple organizations throughout the year, held memberships in regional organizations, contributed to regional studies, presented at regional forums, and served in an advisory capacity to external agencies. These efforts broaden the consortium partner's knowledge of regional issues and also contribute to a greater awareness of the community college role in the social and economic development of Atlantic Canada. I look forward to continuing efforts in this important area.

Ken MacRae
Executive Director



About APCCC

The Atlantic Provinces Community College Consortium (APCCC) is an interprovincial body promoting and supporting the strategic development of regional collaboration, coordination, and sharing of resources among the Atlantic community colleges. This consortium, which reports annually on its activities to the Council of Atlantic Premiers through the Council of Atlantic Ministers of Education and Training, was established in August 1998. It is officially recognized through a Memorandum of Understanding signed by the provincial ministers responsible for community colleges and the presidents of the community colleges from New Brunswick, Newfoundland and Labrador, Nova Scotia and Prince Edward Island.

APCCC partners consist of the Council of Atlantic Premiers, Council of Atlantic Ministers of Education and Training, Department of Post-Secondary Education, Training and Labour of the Province of New Brunswick, Department of Education of the Province of Newfoundland and Labrador, Department

of Education of the Province of Nova Scotia, Department of Innovation and Advanced Learning of the Province of Prince Edward Island and the New Brunswick Community College/ Collège communautaire du Nouveau-Brunswick, College of the North Atlantic, Nova Scotia Community College and Holland College.

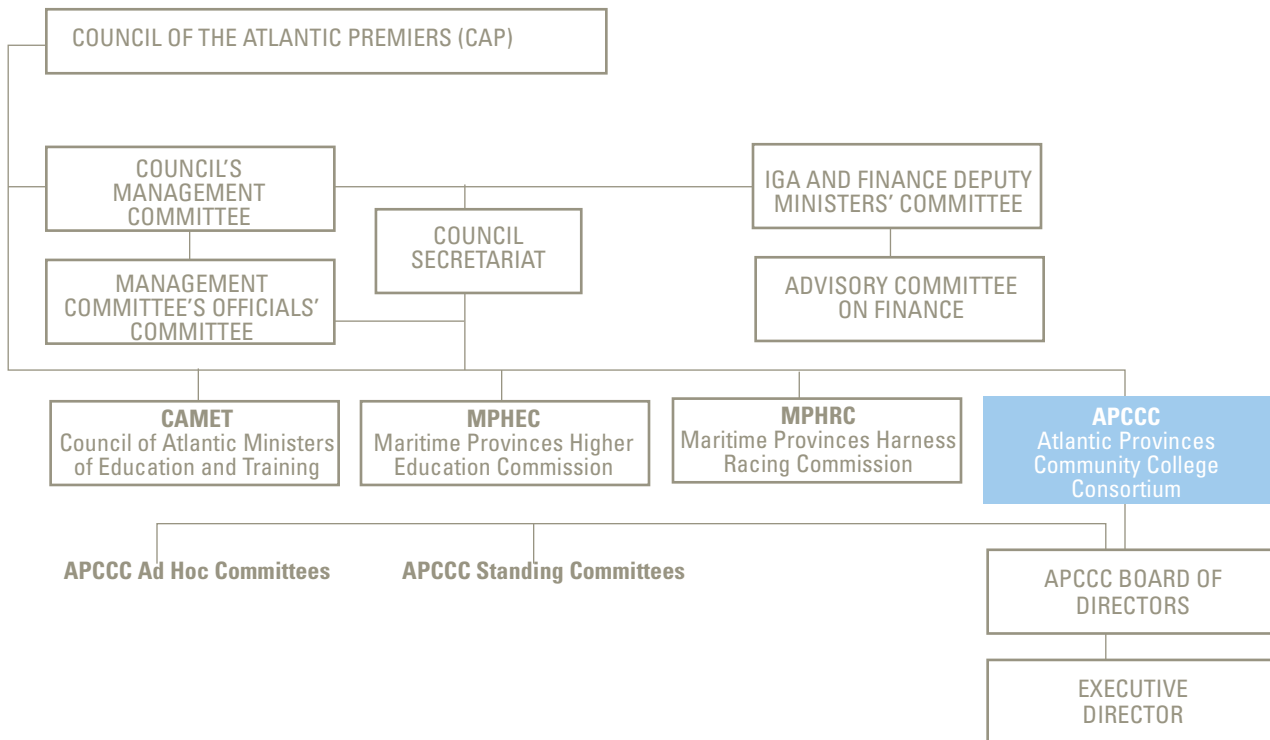
The consortium is governed by a Board of Directors consisting of the presidents and vice presidents/or designates from each community college, and assistant deputy ministers and/or designates from each government department responsible for community colleges. The Chair of the Board rotates annually from among the college presidents/CEOs.

The Board meets three times per year to provide direction to the administration, management and affairs of the consortium. The consortium is staffed by an Executive Director whose role is to advance the agenda of the Board on a day-to-day basis.

50 campuses
plus learning
centres in both
urban and rural
settings throughout
the region.



Atlantic Provinces Community College Consortium (APCCC) Organizational Chart





APCCC Board for 2009 – 2010

COLLEGE/PROVINCE	BOARD MEMBER
College of the North Atlantic	Jean Madill, President
College of the North Atlantic	Cyril Organ Vice President Academic and Learner Services
Province of Newfoundland and Labrador	Rachelle Cochrane, Assistant Deputy Minister
Holland College	Brian McMillan, President
Holland College	Michael O'Grady, Vice President Innovation, Enterprise & Strategic Development
Province of Prince Edward Island	Susan MacKenzie, Director
Collège communautaire du Nouveau-Brunswick	Yves Chouinard, Executive Director
New Brunswick Community College	Bill Best, Executive Director
Province of New Brunswick	Liane Roy Assistant Deputy Minister
Nova Scotia Community College	Joan McArthur-Blair, President and Chair of APCCC
Nova Scotia Community College	Don Bureaux Vice President Academic
Province of Nova Scotia	Wayne Doggett, Executive Director
Council of the Atlantic Premiers (CAP) and Council of Atlantic Ministers of Education and Training (CAMET)	Rhéal Poirier, Assistant Secretary to CAP and Secretary to CAMET
Atlantic Provinces Community College Consortium	Ken MacRae Executive Director



Mission, Values and Strategic Directions

As a partnership among the four Atlantic community colleges and the four Atlantic departments responsible for education and training, the APCCC assists colleges and governments in providing the most effective and efficient college programming possible, reflecting the following values:

Quality

continuous improvement in the quality of programs, practices and teaching

Accessibility

program, delivery, and support services that optimize training availability

Mobility

portability of learning and credits throughout the post-secondary education system in Atlantic Canada

Relevance

effective and responsive interaction among learners, workforce and community

Accountability

evidence of value and cost effectiveness of public and learner investment

Scholarship and Research

commitment to the pursuit of knowledge, innovation and commercialization

These values form the basis for the APCCC's strategic directions which are designed to enhance the quality and cost-effectiveness of the community college systems in the Atlantic Provinces through the pursuit of cooperative and collaborative initiatives. More specifically, the 2009-2010 Business Plan focused on:

- Learning;
- Regional Development; and,
- Accountability & Communication.

Atlantic Canada college students enjoy a

17% annual return on their educational investment.

*- The Economic Contribution of the Atlantic Community Colleges
- EMSI*



Board Meetings

In accordance with the principles outlined in the Memorandum of Understanding establishing the consortium, the APCCC Board met three times in 2009-2010 to provide direction to the work of the consortium and to share knowledge and experiences important to the growth and development of Atlantic colleges. Specifically, the board met as follows:

MAY 29, 2009

Holland College,
Charlottetown, PE

OCTOBER 15, 2009

College of the North Atlantic,
St. John's, NL

FEBRUARY 26, 2010

Video-conference

These meetings provided board members the opportunity to develop a better awareness and appreciation of accomplishments, activities and strategic issues that are important to advancing community college mandates.

The agendas for meetings are structured around the identification and discussion on strategic issues and input into the consortium's operational plans. In addition to the strategic dialogue among board members and providing direction into the day-to-day operations of the consortium, the meeting format provided for inclusion of strategic guests including the Minister of Innovation and Advanced Learning for Prince Edward Island, the President and CEO of the Atlantic Provinces Economic Council, and the Parliamentary Secretary to the Minister of Education for Newfoundland and Labrador. Including these guests in our meetings have added to the regional dialogue on advancing the scope and breath of college programs and services in support of regional development.



Regional Collaborative Networks

To ensure the objectives of the business plan are met, the APCCC establishes regional collaborative networks. These networks take the form of standing or ad hoc committees consisting of representatives from partner colleges, to advance the goals and objectives of its business plan and to collaborate around strategic issues. During the 2009-2010 reporting period, the following APCCC Standing Committees and Ad Hoc Committees were active:

APCCC STANDING COMMITTEES

APPLIED RESEARCH NETWORK

Dr. Audrey Penner, HC
 Donna Noonan, HC
 Dr. Mohammad Iqbal, CNA
 Dr. Michael Graham, CNA
 Debbie Boudreau, NBCC
 Dr. Sylvain Poirier, CCNB (Chair)
 Dr. David Woolnough, NSCC
 Ken MacRae, APCCC

CORPORATE SERVICES NETWORK

Blake Cryderman, CNA (Chair)
 Joanne O'leary, CNA
 Christin Lanteigne, CCNB
 Kent Shaw, NBCC
 Andy Gallant, HC
 Ken Jones, NSCC
 Dwayne MacLeod, NSCC
 Ken MacRae, APCCC

EARLY CHILDHOOD EDUCATION NETWORK

Karla Baxter-Vincent, NBCC
 Dr. Robert Williston, NBCC
 Victoria Cobham, NBCC
 Brenda Tobin, CNA
 Andrea Kelland, CNA

Carmella Singleton, CNA
 Roger Tremblay, CCNB
 Jocelyn Landry, CCNB
 Susan Ashley, HC (Co-Chair)
 Rosemary White, HC (Co-Chair)
 Kim Gillis, HC
 Kelly Kennedy-Pippy, NSCC
 Lorraine Mockford, NSCC
 Ken MacRae, APCCC

STRATEGIC ORGANIZATIONAL LEARNING TASK GROUP

Janet Byrne, NSCC
 Mike Hill, NSCC
 Claudine Lowry, NSCC
 Sheldon Brown, CAN
 Kevin Deveau, CNA (Chair)
 Garry Pinto, CAN
 Meghann Douglas, NBCC
 Noreen Lobban, NBCC
 Gerry Seaward, HC
 Ryan Johnston, HC
 Ken MacRae, APCCC

APCCC AD HOC COMMITTEES

COLLEGE PROMOTION GROUP

Gina Brown, NSCC
 Corinne Dunne, CAN
 Stephen Lee, CNA
 Maria Driscoll, HC
 Paolo Fongemie, CCNB
 Scott Hicks, NBCC
 Roger Hulan, CAN
 Ken MacRae, APCCC

EXECUTIVE ASSISTANTS GROUP

Giselle Borden, CNA (Chair)
 Tina Brewer, NBCC
 Diane Arseneault, CCNB
 Christabell Pinchin, NSCC
 Sandi White, HC
 Ken MacRae, APCCC

ABORIGINAL EDUCATION COMMITTEE

Winnie Montague, CNA
 Shelley Carter-Rose, NSCC (Chair)
 Andy Gallant, HC
 Doug Dolan, NBCC
 Luc Leblanc, CCNB
 Ken MacRae, APCCC



Key Accomplishments and Deliverables



2009 SOLT Professional Development Event – Oak Island, Nova Scotia

During the reporting period, the Atlantic Provinces Community College Consortium (APCCC), a partnership between community colleges and Atlantic government departments responsible for community colleges, provided leadership and resources in advancing collaborative and cooperative initiatives which are

consistent with its approved business plan for 2009-2010. The **APCCC Board of Directors** provided direction to the work of the Consortium and shared knowledge and experiences important to the growth and development of Atlantic colleges.

The day-to-day operations of the consortium are vested with the office of the Executive Director. Under his leadership and through a committee and network structure consisting primarily of college employees, the objectives of the 2009-2010 business plan were advanced as highlighted.



Key Accomplishments and Deliverables *cont.*

Learning

Learning was a key theme in the 2009-10 APCCC business plan. Within this theme the APCCC outlined objectives to

advance learning through professional development for college staff; enhancing learning pathways for students; enhancing learning opportunities for underserved groups; and through activities and research to inform policy and decision making.

The APCCC provides a forum for college members to share knowledge, experiences, and practices. Meeting agendas for the Board, as well as for the various standing and ad hoc committees, continue to allow time for member exchange and updates.

These networking opportunities are a valued learning opportunity for college staff and often result in follow-up action that benefits one or more of the member colleges or their staff.

The *Strategic Organizational Learning Task Group (SOLT)* is a committee of the APCCC that leads organizational learning and development and supports common

strategic directions in the APCCC's learning-centered colleges. SOLT strives to organize at least one regional learning event per year as well as identifying and promoting other activities and events available to faculty and staff. In October SOLT held a professional development event for college faculty. The event took place in Oak Island, Nova Scotia and focused on assessment and evaluation for adult learners. Approximately 60 participants from member colleges attended.

During the year SOLT also began planning for a 2010 professional development event to be held in June on Prince Edward Island. The event will focus on managing change. SOLT also continues to explore other college leadership development opportunities.

Members of APCCC have contributed to other regional and national development efforts including college leadership programs offered through the Association of Canadian Community Colleges. In addition APCCC members contributed to the development of a Masters of Education Program in Community

College Leadership at the University of Prince Edward Island. The program was launched in the fall of 2009.

The APCCC Board identified an opportunity to create a network for college executive assistants. The Executive Assistant Network was created in 2009 as a means to share best practices and explore learning opportunities for college staff working in senior executive assistant roles. The group met during the year, and is planning their first learning event in the spring of 2010.

In June APCCC member colleges participated in a workshop focused on service-learning in colleges and universities in Atlantic Canada. This event, held at the NSCC Waterfront Campus in Dartmouth, was designed to further institutional understanding of the trends, challenges, and best practices in this area of education. The event was attended by educators and administrators from universities, colleges, and education departments throughout Atlantic Canada.

The APCCC was also active in a number of areas to enhance pathways for college



Key Accomplishments and Deliverables *cont.*

learners. In support of providing college students with pathways to build on their college credentials, all member colleges continue to negotiate transfer agreements with other post-secondary institutions both in the Atlantic region and beyond. To facilitate the dissemination of information pertaining to these agreements, APCCC published the *2010 Guide to Block Transfer Agreements* for graduates of Atlantic Colleges. This guide provides Atlantic college students with current information about transfer agreements available should they wish to continue with their education beyond graduation from college. The number of transfer agreements available to Atlantic college graduates totals more than 325.

In addition to the specific transfer agreements outlined in the guide, the APCCC concluded an agreement with the Atlantic Association of Universities on the encouragement of block transfer opportunities. The memorandum of understanding outlines the governing principles of student transfer and the recognition of prior learning. The memorandum was executed by all Atlantic universities and community colleges and announced at a press conference in St. John's on September 24th, 2009.

The examples above reflect the continued emphasis on developing educational pathways through partnerships, articulation agreements, joint degree programs and flexible access. Atlantic colleges continue to forge partnerships with other institutions including an increasing number of programs developed with universities. Colleges are also focusing on flexible delivery mechanisms to meet the needs of today's learners. These include part time programs and e-learning, or distributed learning opportunities.

Research also contributes to learning as it informs policy and practice. During the year the APCCC participated in the commencement of a study by the Council of Atlantic Ministers of Education and Training into the economic impact of international students. APCCC is represented on the research steering committee and all colleges are participating in the research. The research involves a survey of students and the gathering of supplementary data from educational institutions and governments. The report is expected in 2010.





Key Accomplishments and Deliverables *cont.*

Regional Development

Community Colleges are key to building productivity and competitiveness in Atlantic Canada. Colleges encourage business formation and sustainability by growing the local talent pool, by re-skilling displaced workers, by offering customized workplace training, and by providing applied research and development support.

HUMAN RESOURCES

Atlantic Canada Colleges contribute to the region's economic development by enhancing the skills of our population. Our colleges offer a variety of courses and programs ranging from academic upgrading through to training for careers requiring advanced skills.

In order to ensure colleges continue to deliver quality programs that meet the needs of the region, colleges work to forge close relationships with employers, industry, and governments. Atlantic Canada colleges continually review programs and they utilize program advisory committees to solicit business and industry input into curriculum development.

The APCCC supports the efforts of its member colleges to address the human resource needs of the region. The APCCC is a member of the Construction Sector Council's Labour Market Information working group. That group analyzes sector activity and anticipated major projects in order to forecast labour supply needs. The Construction Sector Council released its 2009 Construction Looking Forward Report in 2009 and during the reporting period was working on the 2010 version of the report.

APCCC has regular interaction with various sector council organizations. During the year, the consortium worked with the P.E.I. Cultural Human Resource Sector Council as part of their research towards strengthening the training and development needs of their sector. One of the initiatives completed was a course directory. The directory outlines programs relevant to cultural sector council members which are offered by Atlantic community colleges.

CUSTOMIZED TRAINING

APCCC's *Corporate Service Network* members have been actively engaged with businesses and industries all over

Atlantic Canada in the provision of customized programs. The network has provided members with opportunities to share information and best practices and to develop mechanisms to promote regional training and development services available through community colleges. During the year the network completed a regional program sharing protocol. The protocol allows a member college to access customized training programs already developed by other member colleges. The protocol is an excellent example of regional collaboration in support of Atlantic Canada's training and development needs.

RESEARCH

The Applied Research Network was active in advancing the capacity of colleges to support the regions research and innovation agenda. Through the Applied Research Network, the APCCC continued to foster strategic partnerships to enhance the college presence and participation in applied research. One such key partnership is with Springboard Atlantic. Atlantic colleges are partners in Springboard Atlantic, an agency funded by the Atlantic Innovation Fund to



Key Accomplishments and Deliverables *cont.*

support commercialization of university and college research and innovation. Springboard provides support for the colleges to employ Industrial Liaison Officers to work with small and medium size enterprises to assist them with their research and innovation needs. In addition, Springboard provides funding support for commercialization projects.

Another key partnership is with the Natural Sciences and Engineering Research Council (NSERC). Our Colleges, as well as the APCCC Executive Director, are members of the NSERC Atlantic Advisory Committee. The advisory committee had several meetings during the year. APCCC member colleges are NSERC eligible, having met the requisite standards, and continue to pursue opportunities for NSERC support of research initiatives.

The APCCC Executive Director is also a member of the Atlantic Federal Science & Technology Council (AFSTC). The council consists of federal government departments in Atlantic Canada with mandates dealing with science and technology. The AFSTC exists to foster cooperation and collaboration within

the member federal departments and to share knowledge and leverage various programs and initiatives.

The APCCC continued its efforts to enhance the capacity of colleges to carry out applied research. Colleges are uniquely positioned to play an important role in Canada's innovation agenda and to improve the competitiveness of local business. While colleges have the staff; facilities; and presence in communities to carry out research, there are challenges associated with freeing faculty from teaching assignments to embark on such work. The APCCC and its Applied Research Network made considerable efforts in the reporting period to promote a funding proposal to enhance their capacity to involve faculty in research. The APCCC continues to work on this proposal with provincial and federal partners.

APCCC and its member colleges also work on the national front to secure a larger role for community colleges in applied research. Such efforts include advocacy initiatives with the federal government, as well as initiatives to document and report on research work undertaken. An example of the latter is

a project to create and define reporting metrics that better reflect the types of research projects and outcomes that colleges are involved with.

During the reporting period the Executive Director participated in a Research Roundtable in Doha, Qatar. The event, hosted by the College of the North Atlantic – Qatar, brought together Atlantic colleges and universities with Qatari government, industry, and foundation officials to explore opportunities for research partnerships. Institutions are continuing the dialogue on opportunities identified during the roundtable.

SUPPORT FOR IMMIGRATION STRATEGIES

The consortium is working with governments to support regional immigration strategies that are integral to support our regional population and our economy. An aging workforce coupled with declining birth rates is creating a demographic challenge for Canada. One of those challenges is sustaining a skilled workforce. The Conference Board of Canada has estimated there could be an overall worker shortfall of approximately one million people by 2020.



Key Accomplishments and Deliverables *cont.*

Consortium members contribute to population strategies through their international work. Atlantic colleges have a growing base of international students. In addition, colleges are forging international relationships leading to faculty and student exchange opportunities. Colleges also work in the area of international development.

APCCC member colleges provide a host of programs and services that support immigrants. These include language training services, academic upgrading programs, and the assessment and recognition of prior learning for the purpose of training credentials and program placement.

The APCCC office serves as an Atlantic Canada contact for the Canadian Immigration Integration Project (CIIP). The CIIP aims to contribute to more successful labour market outcomes for skilled worker immigrants by developing a model of effective preparation in their country of origin. With funding from Human Resources and Social Development Canada (HRSDC) and in partnership with Citizenship and Immigration Canada (CIC), the

Association of Canadian Community Colleges (ACCC) is managing the CIIP in three pilot countries: China, India and the Philippines. It is working with skilled workers to help them develop a more realistic understanding of what is involved in labour market integration; to assist them make informed choices about the steps they should take and to develop an Individual Integration Plan; and to encourage them to take appropriate action so that they are better equipped for entry to Canada. The APCCC is a point of contact for CIIP clients intending to immigrate to Atlantic Canada.

SUPPORT FOR UNDER-REPRESENTED GROUPS

As noted earlier, immigration will be a key element in addressing Canada's demographic and labour market challenges. Another key component will be maximizing the skills of our existing labour pool. There are significant segments of our population who do not have the skill levels required to succeed in today's labour market. Many do not have the post-secondary credential that is critical to their individual success and to the country's competitiveness and prosperity. These population segments

are sometimes referred to as under-represented groups as they are under-represented in post-secondary education and they are under-represented in the skilled workforce. They include people with literacy challenges; people who have not completed high school; single parents; and minority and aboriginal groups.

Community colleges offer many programs to assist people who do not possess the requisite skills to fully participate in the labour force. These include academic upgrading programs; transition programs; and literacy intervention programs.

In 2009 the APCCC completed a research project aimed at establishing a diversity framework for community colleges. The project focused on creating a framework and an action plan to imbed cultural diversity supports within the college system, with a particular focus on aboriginal groups. The report was received in December. An **Aboriginal Education Committee** has been established to examine and implement the report recommendations and to serve as a vehicle for collaboration and sharing of best practice in this area.



Key Accomplishments and Deliverables *cont.*

Accountability and Communication

Accountability and communication was another main theme of the APCCC's 2009-10 business plan. During the year the consortium took a number of steps to further goals in this area.

PROFILING COMMUNITY COLLEGES

In order to assist with coordinated messaging and communications, the consortium formed a **College Promotions Group** consisting of communications personnel from the member colleges. During the year the group shared knowledge and provided assistance with the coordination of two APCCC press releases.

The first event involved the release of the study on the Economic Contribution of the Atlantic Community Colleges. The report by EMSI incorporated, demonstrates that Atlantic colleges are a sound investment from multiple perspectives and contribute approximately \$2.9 Billion annually to the regional economy through increased lifetime incomes of graduates; increased tax revenues from an enlarged economy; and reducing the demand for taxpayer-supported social services.

A second press release in September involved the announcement of the Memorandum of Understanding with Atlantic Universities for the encouragement of transfer agreements. The MOU was announced at a release event held in St. John's and involved representatives of the APCCC, the Association of Atlantic Universities, and Atlantic Ministers responsible for post-secondary education. The MOU outlines guiding principles and process governing transfer agreements and encourages the growth of transfer options available to students.

In addition to the above noted public communications, the APCCC made a number of presentations and participated in a number of meetings with external groups as a means of profiling colleges and engaging in dialogue. Highlights include:

- A presentation to senior ACOA officials;
- A presentation to the House of Commons Standing Committee on Finance as part of their pre-budget consultations;
- A presentation to the Council of Atlantic Ministers of Education and Training;

- A presentation to the Atlantic Liberal Caucus;
- Participation in meetings with Springboard Atlantic;
- Participation as members of the NSERC Atlantic Advisory Committee;
- Participation as a member of the Atlantic Federals Sciences and Technology Council;
- Participation at a gathering of College leaders in Ottawa, organized by the Association of Canadian Community Colleges to inform members of parliament of the important role of colleges; and
- Numerous other meetings with partners in government, industry, and the education sector.

Other activities designed to enhance accountability and communication included the production and distribution of the annual report, and maintaining the consortium's web site www.apccc.ca.



Key Accomplishments and Deliverables *cont.*



2009 Atlantic Delegates Reception –
ACCC Conference, Charlottetown

Governance and Operations

The 2009-10 year was a year of transition for APCCC. During the year the Board addressed a number of operational and governance issues. This included the adoption of a budget for the 2010-11 year containing revenue and expenditure measure to address the financing of APCCC operations. Included in those measures was a new funding formula for member contributions.

The composition and membership of APCCC was also in transition during the reporting year. During the year the province of New Brunswick introduced the New Brunswick Community Colleges Act. The Act introduces a number of reforms for the community college system, the most significant of which involves the creation of two distinct corporations: The New

Brunswick Community College (NBCC); and the Collège communautaire du Nouveau-Brunswick (CCNB). The Act is scheduled to come into effect in 2010. As a result of this development, the APCCC began the process of modifying its membership and governance structure to reflect membership of two colleges from New Brunswick rather than the one combined membership that had existed. At the same time the province of Prince Edward Island has requested admission of the Collège Acadie Î.-P.-É. into the consortium. The addition of the Collège Acadie Î.-P.-É. as well as the modification of the membership for the New Brunswick colleges, requires amendment of the MOU establishing the APCCC. Efforts are underway to make the necessary amendments. In the interim, the Collège Acadie Î.-P.-É. has been invited to participate in APCCC meetings as an observer.

KEY ACCOMPLISHMENTS

- Providing regional professional development events for college faculty & staff
- Providing a forum for member exchange; updates; and sharing of best practice
- Enhancing student pathways through block transfer agreements and flexible delivery options.
- Working with Industry and sector councils to address the human resource needs of the region
- Advancing the capacity of member colleges to carry out applied research
- Sharing resources through the development of a program sharing protocol for customized training
- Supporting regional immigration strategies
- Assisting member colleges to embrace and support cultural diversity
- Profiling Atlantic Canada colleges
- Engaging in research to inform policy and practice



Financial Overview

The Memorandum of Understanding establishing the Atlantic Provinces Community College Consortium requires each province and college partner to contribute to a trust fund managed by the Council of Atlantic Premiers' Secretariat for purposes of supporting the goals and objectives of the consortium's business plan.

For the reporting period, the consortium operated on a budget of approximately \$162,600 which included cash contributions from the Council of Atlantic Premiers, the four Atlantic Provinces and the four member colleges. These

contributions, in addition to a draw down on a surplus in the APCCC trust account, were used to support the office of the Executive Director and participation in consortium-related activities. As part of its accountability for the expenditure of public funds, the consortium is audited by the Council of Atlantic Premiers' auditor, PricewaterhouseCoopers.

The following Statement of Change in Trust Fund Balance summarizes the financial activity in the reporting period. The non-cash, in-kind contributions of member colleges are not captured in the statement.

More than 300 transfer agreements are currently in place for graduates of Atlantic community colleges



Council of Atlantic Premiers Trust Funds
 Atlantic Provinces Community College Consortium
 Statement of Change in Trust fund Balance
 For the year ended March 31, 2010

	2009-10 Budget \$	2009-10 Actual \$	2008-09 Actual \$
REVENUE			
Contributions from			
Council of Atlantic Premiers	80,000	80,000	80,000
Province of New Brunswick	11,250	11,250	11,250
Province of Newfoundland and Labrador	11,250	11,250	11,250
Province of Nova Scotia	11,250	11,250	11,250
Province of Prince Edward Island	11,250	11,250	11,250
NBCC/CCNB	5,000	5,000	5,000
College of the North Atlantic	5,000	5,000	5,000
NSCC	5,000	5,000	5,000
Holland College	5,000	5,000	5,000
Professional Development Event Fees	0	2,183	0
Interest	1,000	128	1,407
	146,000	147,311	146,407
EXPENDITURES			
Salaries & Operating	129,600	124,521	121,699
Projects	13,000	11,844	24,739
Travel	20,000	13,845	19,065
	162,600	150,210	165,503
Change in trust fund balance during the year	(16,600)	(2,899)	(19,096)
Trust Fund balance – Beginning of year	26,226	26,226	45,322
Trust Fund balance – End of year (note 1)	9,626	23,327	26,226

Note 1 – As at March 31, 2010 an amount of \$9,736 of the trust balance is reserved for strategic organizational learning activities.

APCCC Partners



Atlantic Provinces Community
College Consortium

Consortium des collèges
communautaires des
provinces de l'Atlantique



New Brunswick
Community College



Collège communautaire
du Nouveau-Brunswick

nsc



Council of Atlantic Ministers
of Education and Training
Conseil atlantique des ministères
de l'Éducation et de la Formation



THE COUNCIL OF
ATLANTIC PREMIERS
LE CONSEIL DES PREMIERS
MINISTRES DE L'ATLANTIQUE

